



華英中學  
Wa Ying College

**WA YING COLLEGE**  
General Assembly  
2021-2022 1<sup>st</sup> Student Council

**NOTICE IS HEREBY GIVEN** that the 1<sup>st</sup> Student Council will be held on 20 January 2022 at 15:00 in Zoom.

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**AGENDA**

- 1 Opening Exercise
  - 1.1 Meeting Call to Order
  - 1.2 Recognition of Guests
- 2 Adoption of Agenda
- 3 Discussion
  - 3.1 Issues in School Year 2021-2022
    - 3.1.1 Message Delivery Service (*Ref. GA21-05*)
    - 3.1.2 Online broadcast and assembly (*Ref. GA21-12*)
    - 3.1.3 Half-day and Full-day Timetable (*Ref. GA21-13*)
    - 3.1.4 Amendment of the Constitution of Student Union (*Ref. GA21-14*)
  - 3.2 Issues in School Year 2020-2021
    - 3.2.1 Holiday for the Day after Speech Day (*Ref. GA20-01*)
    - 3.2.2 50<sup>th</sup> Anniversary Hoodie (*Ref. GA20-02(1)*)
    - 3.2.3 Socks' colour for uniform and PE lessons (*Ref. GA20-02(5)*)
    - 3.2.4 BYOD (*Ref. GA20-07*)
- 4 A.O.B.
- 5 Adjustment by Advisor
- 6 Date, Time, and Place for Next Meeting
- 7 Adjournment

Ho Natalie  
Secretary of General Assembly  
19 January 2022

\*Attachments

- I. List of representatives
- II. Lists of Issues, 2021-22 (*Ref. GA21-05, GA21-12, GA21-14*)
- III. Questionnaire report (*Ref. GA21-13*)
- IV. Extract from the 2020-21 Student Council Minutes (*Ref. GA20-01, GA21-02(1)/(5), GA20-07*)



## 2021-22 學生議會代表名單

### List of the Representatives of 2021-22 Student Council

Attachment I, Agenda of Student Council 2021-22

2021-22 年度學生議會議程附件一

#### 1. 主席及秘書 Chairperson & Secretary

主席 Chairperson	5C 鄭灃東 Kwong Lai Tung
秘書 Secretary	5A 何莉筠 Ho Natalie

會員大會主席和秘書分別為議會的當然主席和當然秘書。GA Chairperson and Secretary are the ex-officio Chairperson and ex-officio Secretary of the Council.

#### 2. 主要學生組織代表 Representatives of Major Student Organizations

學生會幹事會 WYCSU Executive Committee	5D 趙桐彤 Chiu Tung Tung
四社 Four Houses (Moon)	5A 梅卓恆 Mui Cheuk Hang
四社 Four Houses (Sun)	5C 林安晴 Lam On Ching
領袖生會 Prefects' Board	5A 王浩弘 Wong Ho Wang
學生基督徒團契 SCF	5A 潘焯恆 Pun Cheuk Hang

排名不分先後。Names not listed in order.

#### 3. 級代表 Form Representatives

中一 F.1	1D 白雪晴 Bai Sharon
中二 F.2	2C 歐陽在瀛 Au Yueng Choi Ying 2C 余明蔚 Yue Ming Wai
中三 F.3	3A 潘靖雯 Pan Ching Man
中四 F.4	4C 沈家盈 Shum Ka Ying Jody
中五 F.5	5C 麥朗圖 Mak Long To Chris

級代表由級會成員互相選出。Form representatives are elected in the Form Society.

除透過聯絡以上代表發表意見外，同學亦可以列席會議

In addition to expressing opinions through the above representatives, students can also attend the Council.



## 2021-22 議題列表 List of Issues

Attachment II, Agenda of Student Council 2021-22

2021-22 年度學生議會議程附件二

### ❖ GA21-05 教員室遞紙服務 Message delivering service in Staff Room

#### ➤ 背景 Background

有同學關注教員室遞紙方便性不足，而同學經常都站在教員室通道，造成阻塞  
Some students are concerned about causing inconvenience on message delivering service in the staff room, and classmates are always standing outside, which causes blocking outside.

#### ➤ 關注 Concerns

1. 學校可否考慮安裝擴音器，以能夠直接呼叫老師接見同學？  
Could the school install speakers, in order to call teachers effectively?
2. 同學可否能夠在呼叫老師後讓開至空曠位置？  
Could students move out after calling teachers?

### ❖ GA21-12 網上直播週會 Online broadcast and assembly

#### ➤ 背景 Background

因應社交距離限制，學校使用會議軟件 Zoom 直播週會。有同學提出在副堂的觀看質素和教室內沒有差別，且對課室樓層較高的同學造成不便，沒有必要到副堂觀看直播。另外，副堂的無線網絡較差，經常突然斷掉連接，而重新連接需時，容易使同學錯過重要資訊。同學亦有提出副堂空間大，所以空調系統未能貼合各個同學的需要，容易令人感到不適。

With the social distancing policy, the school has been using Zoom, the online conferencing software to do online broadcast and live assembly.

Students suggested that going to the covered playground for online broadcasts is too tiring and unnecessary as it doesn't make a difference to watch in their classrooms.

Also, the Wi-Fi network in the covered playground is so poor that students often get disconnected and it takes a long time to fix, students may easily miss important information.

Lastly, it is said that the air conditioners in the covered playground are always strongly powered, which makes people uncomfortable even with a jacket on. However, it is difficult to take care of everyone's needs as the playground is too large to achieve optimum temperature.

➤ 關注 Concerns

1. 學校會否容許所有學生留在課室觀看直播？  
Could the school allow all the students to stay in the classrooms for the broadcast?
2. 無線網絡設備能否儘快得到改善？  
Could the Wi-Fi network be improved immediately?
3. 作為會議軟件，Zoom 是否適合作直播用途？  
Being a conferencing software, is Zoom suitable for broadcasting live assembly?
4. 學校會否直接減少舉行全校性週會？  
Is there any possibility to hold fewer school assemblies?

❖ **GA21-13 半日或全日上課時間表 Half-day and full-day timetable**

➤ 背景 Background

學校現正收集同學就有關議題的意見，詳情請參閱相關文件（見附件三）

School is now collecting students' opinion over the issue. Please refer to related document (attachment III) for more information.

❖ **GA21-14 修訂學生會會章 Amendment of the Constitution of Student Union**

➤ 背景 Background

學生會多媒體及資訊管理幹事提出，拍攝影片工作應在會章中列為多媒體及資訊管理委員會的職責之一。此外，問題 GA21-05 或會牽涉修訂會章。

President of MMI Committee, Student Union suggests that video-taking should be also listed as a responsibility of the committee in the Constitution. Moreover, the amendment may also be involved in the issue of GA21-05.

➤ 關注 Concerns

1. 修訂會章是否有其必要性？  
Is the amendment necessary?
2. 頻繁的修訂會否引致對同學的不便？  
Would the frequent amendments cause inconvenience to schoolmates?



# 全日復課後時間表安排 及其它事務問卷報告

Attachment III, Agenda of Student Council 2021-22

2021-22 年度學生議會議程附件三

GA21-13

## 1. 背景

在學校將恢復全校同學全日授課的背景下，為協助校方就時間表和其它安排的策劃，收集同學的意見。

## 2. 調查結果

### I. 題目

- 1.1 在全校能全日復課後，你傾向採納哪一種時間表上課？（必答；提供兩個草案予同學參考）
- 1.2 如可以，試解釋說明你作出上述的原因（選答）
- 2.1 你認為，學校硬件在哪方面有最大的改善空間？（必答；提供多個選項及「其他」選項；限制選擇三項）
- 2.2 承上題，請就學校硬件在此提出建議或解決方法（選答）

### II. 回覆

截至 12 月 3 日（星期五）23 時 59 分，在限制每位同學使用學校電子郵箱只能提交一份問卷下，共收到 424 份有效回覆，佔學生總人數約一半。問卷結果已經在去除個人私隱資訊後附於本報告中。該部分限閱。

### III. 分析

#### a. 題 1.1

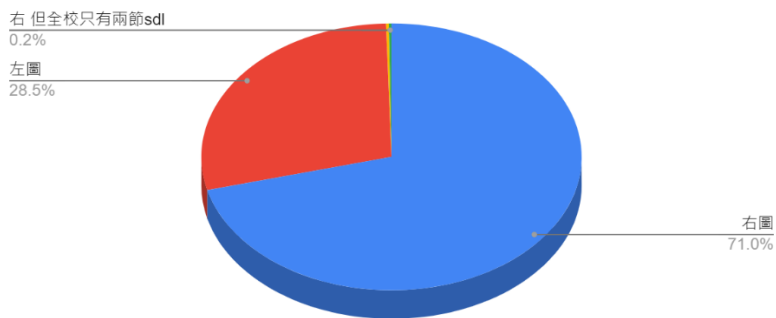
圖 1：在題 1.1 給予的兩種初稿

時間	活動	時間	活動
08:00 - 08:15	閱讀或心靈加油站 廣播時段	08:00 - 08:15	閱讀或心靈加油站 廣播時段
08:15 - 08:50	第一節	08:15 - 09:05	第一節
08:50 - 09:25	第二節	09:05 - 09:55	第二節
09:25 - 09:35	小息	09:55 - 10:15	小息
09:35 - 10:10	第三節	10:15 - 11:05	第三節
10:10 - 10:45	第四節	11:05 - 11:25	小息
10:45 - 11:00	小息	11:25 - 12:15	第四節
11:00 - 11:35	第五節	12:15 - 13:05	第五節
11:35 - 12:10	第六節	13:05 - 14:35	午膳
12:10 - 13:15	午膳	14:35 - 15:05	自主學習時段 (SDL) 第一節
13:15 - 13:50	第七節	15:05 - 15:35	自主學習時段 (SDL) 第二節
13:50 - 14:25	第八節	15:35 - 16:05	自主學習時段 (SDL) 第三節 (只限中六同學)
14:25 - 14:35	小息		
14:35 - 15:10	第九節		
15:10 - 15:45	第十節		

**圖 2：所有同學在題 1.1 的回覆**

在全校能全日復課後，你傾向採納哪一種時間表上課？

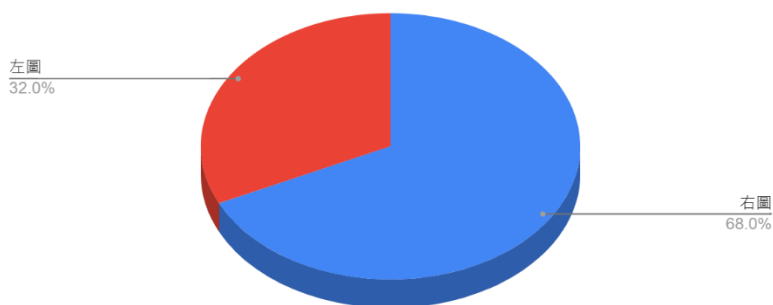
All Valid Responses



**圖 3 及圖 4：初中生和高中生在題 1.1 的回覆（按入學年份估計）**

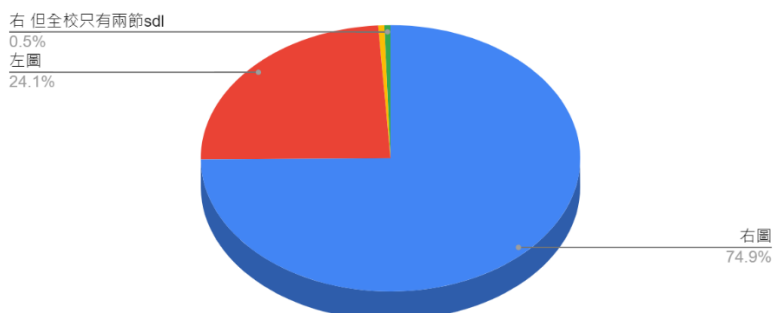
在全校能全日復課後，你傾向採納哪一種時間表上課？

Responses of the Junior Form Students (Estimation)



在全校能全日復課後，你傾向採納哪一種時間表上課？

Responses of Senior Form Students (Estimated)



從以上可見，大部分問卷回覆均表示希望採納**右圖**（71%）時間表上課，而亦有一部分問卷回覆表示希望採納**左圖**（28.5%）時間表上課，初中生和高中生在選擇兩者的**比例差距並不明顯**。此外，有個別同學在本題表達了希望「採用和疫情之前一樣的時間表上課」和「全校同學只有兩節 SDL」的意願。

## b. 題 1.2

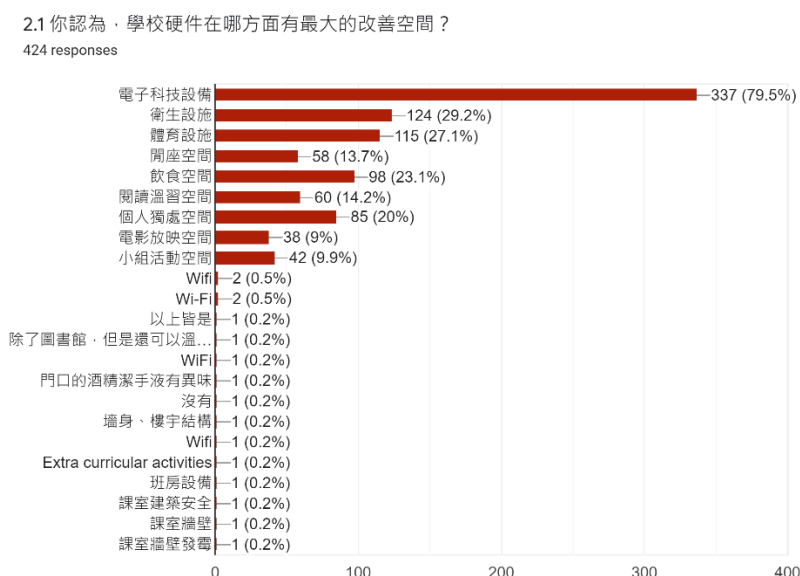
當問及作出上述回答的原因，填寫本題的同學分別表達了對兩款時間表的總課時、每節課時、堂數、休息時間的關注，並表示上述因素會影響適應力、課程進度、專注度和課外活動的舉行。

部分同學則認為右圖的時間表小息和午飯時間較集中和充裕 (44)，更多的休息時間使同學能更有效利用休息時間、鞏固所學、有利舉行課外活動；每節 50 分鐘的課堂足以使課堂進行深入且持續的教學 (21)，而一節的 50 分鐘課堂比兩節 35 分鐘的課堂為短，下午的安排亦較靈活和自主 (13)；而每日堂數較少減輕了同學準備該日課堂的負擔，也節省轉堂時間 (7)；此外有同學表示已經適應現有時間表 (20)。

而其它同學認為左圖時間表總課時較長 (14)，有助令教學追趕落後的課程進度；每節 35 分鐘的課堂能夠讓同學保持專注 (11)，而兩節共 70 分鐘的課堂則能為部分科目提供更充裕的時間操卷、實驗 (2)；而且，此時間表安排的午膳時間較早 (7)；由於上午課堂時與 SDL 時有重複，右圖的時間表或使同學感到疲倦。

## c. 題 2.1

圖 2：所有同學在題 1.1 的回覆



在已提供的選項當中，同學認為最有改善空間的硬件由多至少依次為：

1. 電子科技設備 (337 人；79.5%)
2. 衛生設施 (124 人；29.2%)
3. 體育設施 (115 人；27.1%)
4. 飲食空間 (98 人；23.1%)
5. 個人獨處空間 (85 人；20%)
6. 閱讀溫習空間 (60 人；14.2%)
7. 閒座空間 (58 人；13.7%)
8. 小組活動空間 (42 人；9.9%)
9. 電影放映空間 (38 人；9%)

除以上選項外，問卷中有 6 位同學特別註明了「Wi-Fi」，4 位同學表達了對學校建築的關注，其他回覆包括課室設備、學校提供的酒精清潔液等。

d. 題 2.2

就上述及同學提出的範疇，同學表達了下列有關硬件的意見：

1. **更新電子設備** (78)  
包括 Wi-Fi 設備、電腦、投影機、音響，有意見指學校應就 BYOD 所帶來的額外流量添置網絡設備
2. **改善體育用品** (15)  
有同學希望長期開放體育用品房，亦有同學希望添置球、球網等
3. **公共空間的增加** (12)  
有同學分別希望能於 SDL 後開放課室、增設自修室、小組活動室、AR/VR 室、午膳空間、圖書館空間……
4. **衛生情況** (11)  
有同學認為洗手間衛生情況有待改善：異味、胡亂棄置垃圾等、水龍頭亦存在問題

此外，分別有少數同學提出學校應增設 CCTV、出借平板電腦等。而分別有來自 5A 及 5D 的回覆要求特別跟進其課室設備。

報告完畢

2021-22 年度華英中學學生會會員大會  
2021 年 12 月 6 日





2020-21 學生議會會議記錄 (節錄)  
Extract from the 2020-21 Student Council Minutes

Attachment IV, Agenda of Student Council 2021-22

2021-22 年度學生議會議程附件四

❖ GA20-01 Holiday for the day after Speech Day

➤ Background:

Some students, teachers and school workers help on the speech day and the workload is rather heavy. Plus, students may have to come back on the next day for tidying work. Both students and teachers learn and teach with fatigue after the weekend. It may affect the Learning effect and teaching quality.

➤ Concerns:

1. As the workload on the speech day is higher than that of the P.6 information day. It was inquired if any compensatory time could be consented after the speech day. Therefore, teachers and students will be getting enough rest, and hence ensure a better learning effectiveness and teaching quality.
2. The reason of why the holiday after Speech day this year was cancelled was requested.

➤ Response from students:

High volume of work after the Speech Day will affect students' learning as there may be loads of uncompleted work.

➤ Decision:

It would be discussed in the Student-Teacher Council

❖ GA20-02(1) 50<sup>th</sup> anniversary hoodie

➤ Background:

Our school has designed a hoodie as the souvenir for the 50th anniversary of school which is allowed to be worn on PE lessons or any special event as a PE uniform. However, students are not allowed to wear the hoodie as a jacket or a daily uniform.

➤ Concerns:

1. Students responded that the hoodie is warm and comfortable. They are questioning whether the hoodie is used in a most efficient way by only allowed to wear it for a few times. It is requested if the hoodie can be worn as a daily uniform or not.
2. It is asked whether the hoodie can be listed into the school uniform which is sold by the school uniform company.
3. Since some of the Wa Ying students did not buy the hoodie, students raised a question whether the allowance of wearing the hoodie in school affect the wholeness of school uniform.

- Response from students:

The winter blaze is a bit bulky which is inconvenient for writing. It is not able to keep warm. Therefore, hoodie is a better option for students to wear when they go to school.
- Decision:
  1. It would be discussed in the Student-Teacher Council and reflect the concerns to the teacher in respond.

#### ❖ **GA20-02(5) Socks color for uniform and PE lesson**

- Background:

Some students reflected that the appeal of wearing white socks with boys' uniforms are not good. Wearing white socks may cause a huge contrast to the appearance as the trousers of boys' uniform is in dark color. Therefore, they suggested allowing boys to wear dark color socks as it is more appealing. Sports team reflected that wearing white socks stipulated by school is uncomfortable and inconvenient. As the white socks stipulated by school are not easy to buy, it will cause inconvenience when students are trying to buy them. Also, the possibility of students getting injured will be increased as those socks which are not fully made by wool, are not wearable and comfortable when doing sports.
- Concerns:
  1. Difficulties may be caused to the regulations of students' uniforms.
  2. The workload of the DC Department may be increased.
  3. Inconvenience may be caused when checking students' uniforms.
  4. Whether allowing students to wear socks with brand logos when having PE lessons would cause difficulties to the regulation of students' uniforms.
  5. Whether the appearance would become inconsistent if school allow students to wear both white and dark-colored socks.
  6. Whether problems would be brought when teachers or prefects are checking students' uniforms.
  7. Regulations to be set up if these measures are adopted.
- Response from students:
  1. Wearing socks with brand logo is much comfortable.
  2. Changing socks from normal school lesson to PE lesson is inconvenient as students may need to bring several pairs of socks.
  3. Other school like La Salle and Diocesan would allow student to wear several colors of socks, like black, grey and white. It is known that the big contrast between the sock color and the trousers of the school uniform.
- Remarks:

The logo of the sock may have some color that may be against the school rules and DC department may have some regulations on it.
- Solution:

It would be discussed in the Student-Teacher Council.

## ❖ GA20-07 BYOD

### ➤ Background:

BYOD has been implemented for half a year, more than 300 students have participated in the school's BYOD scheme and used iPads in classes at school. The school have adopted some changes to the BYOD regulations.

### ➤ Concerns:

1. Students raised a question whether the MDM policy should be cancelled
2. Students asked whether the MDM policy reach the original objective of the policy
3. Students responded that laying down the iPad is not convenient for writing
4. Students reflected that requests from students to download apps are often ignored
5. It was asked whether the MDM policy can be used in separation section, for example cancel using MDM policy after school
6. After applying the MDM policy, students were concerned whether it still ensure students to be self-disciplined
7. Students were concerned whether school have enough devices and resources to support students
8. The temperate punishment policy discussed by Discipline Committee is not consummate
9. Ways to justify the user of the BYOD was requested

### ➤ Responses from the students:

1. The MDM policy has hindered the entertainment and leisure time of students while using iPad
2. F6 students cannot use apps other than the studying apps during study leave
3. Laying down the iPad to monitor students is not convenient for working and writing
4. Requests from students to download apps are often ignored
5. Some students think the MDM policy is effective to help them become self-disciplined as the policy only allows students to use iPad for learning purposes
6. Some students think the punishment policy was too harsh as the iPad would be confiscated for one week

### ➤ Solution:

The concerns would be reflected to the teacher in respond. It would also be discussed in the Student-Teacher Council.