



華英中學
Wa Ying College

WA YING COLLEGE
General Assembly
First Student-Teacher Council

NOTICE IS HEREBY GIVEN that the First Student-Teacher Council will be held on 27 January 2022 at 16:30 via Zoom.

AGENDA

- 1 Opening exercise
 - 1.1 Recognition of Guests
- 2 Adoption of Agenda
- 3 Discussion
 - 3.1 Message Delivery Service (*Ref. GA21-05*)
 - 3.2 Online Broadcast and Assembly (*Ref. GA21-12*)
 - 3.3 Timetable (*Ref. GA21-13*)
 - 3.4 50th Anniversary Hoodies (*Ref. GA20-01(1)*)
 - 3.5 Colour of Socks (*Ref. GA20-02(5)*)
 - 3.6 BYOD (*Ref. GA20-07*)
 - 3.7 Winter Uniform (Girls) (*Ref. GA20-02(2)*)
 - 3.8 Going Upstairs Earlier than 07:30 (*Ref. GA21-18*)
- 4 Discussion Initiated by School
 - 4.1 Recent Renovation in Campus
- 5 A.O.B.
- 6 Date, Time, and Place for Next Meeting
- 7 Adjournment

Ho Natalie
Secretary of General Assembly
27 January 2022



學生會會員大會 WYCSU General Assembly

2021-22 Items to be discussed in the Council

Attachment I, Agenda of Student-Teacher Council 2021-22

For the discussion details, please refer to the meeting minutes of 1st Student Council, 2021-2022 (titled: SC Meeting Minutes)

❖ GA21-05 Message delivery service

- Background
 - Some students are concerned about causing inconvenience on message delivering service in the staff room, and classmates are always standing outside, which causes blocking outside.
- Opinions reflected in Student Council
 - The current online teaching mode would decrease the urgency of this issue
 - The area outside office is sometimes blocked
 - Helpers may now find difficulty in giving the notice back to students if the teachers are not in their seats
 - Possible solution: having a light bulb on every teacher's desk and would be turned on when students would like to see that teacher
- Discussion Items
 - Necessity, feasibility, and possible cost of the 'light bulb' system
 - Teachers may be focusing on their work and not aware of the light bulb
 - Audio announcement may be disturbing and annoying
 - Regulation about students to go to the hall when the paper slip was passed to helper

❖ GA21-12 Online broadcast and Assembly

- Background
 - Students suggested that going to the covered playground for online broadcasts is too tiring and unnecessary as it doesn't make a difference to watch in their classrooms. Also, the Wi-Fi network in the covered playground is so poor that students often get disconnected and it takes a long time to fix, students may easily miss important information.

- Opinions reflected in Student Council
 - The network connection problem in both covered playground and classrooms requires at most attention as it greatly affects the watching experience
 - Covered playground provides a better atmosphere as an assembly
 - Going to covered playground is unnecessary due to the similar watching experience to those in classrooms and it is tiring to go down
 - Possible solution: replacing Zoom with YouTube Live
- Discussion Items
 - The possibility and feasibility of holding assemblies through YouTube Live
 - Assemblies usually do not require responses from students watching online
 - Such a unidirectional output would be enough
 - Avoiding disturbance e.g., turning on the microphone unconsciously
 - If the network connection problem still exists, students would go to covered playground or stay in classrooms for assemblies
 - Going to covered playground is a rather long journey for students from 4/F or 5/F
 - The watching experience is rather similar

❖ GA21-13 Timetable

- Background
 - School is now collecting students' opinion over the issue. Please refer to related document (Questionnaire Report) for more information.
- Opinions reflected in Student Council
 - The duration of one lesson in the morning is, according to some students, a bit too long, while the duration of SDL period is too short for teaching
 - The duration of lunchtime is fitting the need of senior form students, while it may be too long for junior form students
 - Possible solution: having flexible lunchtime arrangement
 - Possible solution: having double lessons when needed, especially for senior form Science classes
- Discussion Items
 - The necessity and possibility of having flexible arrangement of lunchtime
 - Junior students may not need such a long lunchtime, this may be a waste of time to them
 - Senior students need the long lunchtime for meetings, doing homework, etc.
 - Having double lessons for senior form science students
 - Senior form science students need to do experiments that may last for more than 50 minutes
 - Increasing duration of every lesson may not be necessary to all

❖ GA21-14 50th Anniversary Hoodie

➤ Background

Our school has designed a hoodie as the souvenir for the 50th anniversary of school which is allowed to be worn on PE lessons or any special event as a PE uniform.

However, students are not allowed to wear the hoodie as a jacket or a daily uniform.

➤ Opinions reflected in Student Council

- Hoodies may affect the consistency of school uniform
- Hoodies are warmer

➤ Discussion Items

- How to balance the consistency of school uniform and the need of students, i.e., the higher warmth retention ability

❖ GA20-02(5) Socks' colour for uniform and PE lessons

➤ Background

Sports team reflected that wearing white socks stipulated by school is uncomfortable and inconvenient. As the white socks stipulated by school are not easy to buy, it will cause inconvenience when students are trying to buy them. Also, the possibility of students getting injured will be increased as those socks which are not fully made by wool, are not wearable and comfortable when doing sports.

➤ Opinions reflected in Student Council

- A comparative atmosphere may be brought to school
- Socks sold by sports brands are more protective when doing sports due to their thickness and materials

➤ Discussion Items

- Consistency and comparison between schoolmates
- Protectiveness

❖ GA20-07 BYOD

➤ Background

BYOD has been implemented for half a year, more than 300 students have participated in the school's BYOD scheme and used iPads in classes at school.

The school have adopted some changes to the BYOD regulations.

➤ Opinions reflected in Student Council

- The improper uses of iPad are noticed, e.g., students may play games in campus
- The all-day limitation on entertainment decreases the value of iPad
- Some difficulties brought by MDM are concerned, e.g., the updates and uninstallations of software

- Discussion Items
 - Whether the limitation on entertainment would be changed from all-day to 8am-16pm
 - Some inconvenience caused by MDM for academic purposes

❖ GA20-02(2) Winter Uniform

- Background

The current winter skirts have one-sided pocket, which may bring inconvenience for students to put their stuffs in, e.g., the temporary placement of wallet
- Opinions reflected in Student Council
 - One more pocket could be added
- Discussion Items
 - The need to add one more pocket to winter uniform (girls)
 - The process of changing the design of winter uniform is rather complicated

❖ GA21-18 Going upstairs earlier than 07:30

- Background

Students could only go upstairs after 07:30.
- Opinions reflected in Student Council
 - Students are allowed to go upstairs in exam period
 - Many students gather in self-study room before 07:30



學生會會員大會
WYCSU General Assembly

全日復課後時間表安排 及其它事務問卷報告

Attachment II, Agenda of Student-Teacher Council 2021-22

1. 背景

在學校將恢復全校同學全日授課的背景下，為協助校方就時間表和其它安排的策劃，收集同學的意見。

2. 調查結果

I. 題目

- 1.1 在全校能全日復課後，你傾向採納哪一種時間表上課？（必答；提供兩個草案予同學參考）
- 1.2 如可以，試解釋說明你作出上述的原因（選答）
- 2.1 你認為，學校硬件在哪方面有最大的改善空間？（必答；提供多個選項及「其他」選項；限制選擇三項）
- 2.2 承上題，請就學校硬件在此提出建議或解決方法（選答）

II. 回覆

截至12月3日（星期五）23時59分，在限制每位同學使用學校電子郵箱只能提交一份問卷下，共收到424份有效回覆，佔學生總人數約一半。問卷結果已經在去除個人私隱資訊後附於本報告中。該部分限閱。

III. 分析

a. 題 1.1

圖 1：在題 1.1 給予的兩種初稿

時間	活動	時間	活動
08:00 - 08:15	閱讀或心靈加油站 廣播時段	08:00 - 08:15	閱讀或心靈加油站 廣播時段
08:15 - 08:50	第一節	08:15 - 09:05	第一節
08:50 - 09:25	第二節	09:05 - 09:55	第二節
09:25 - 09:35	小休	09:55 - 10:15	小息
09:35 - 10:10	第三節	10:15 - 11:05	第三節
10:10 - 10:45	第四節	11:05 - 11:25	小息
10:45 - 11:00	小息	11:25 - 12:15	第四節
11:00 - 11:35	第五節	12:15 - 13:05	第五節
11:35 - 12:10	第六節	13:05 - 14:35	午膳
12:10 - 13:15	午膳	14:35 - 15:05	自主學習時段 (SDL) 第一節
13:15 - 13:50	第七節	15:05 - 15:35	自主學習時段 (SDL) 第二節
13:50 - 14:25	第八節	15:35 - 16:05	自主學習時段 (SDL) 第三節 (只限中六同學)
14:25 - 14:35	小休		
14:35 - 15:10	第九節		
15:10 - 15:45	第十節		

圖 2：所有同學在題 1.1 的回覆

在全校能全日復課後，你傾向採納哪一種時間表上課？

All Valid Responses

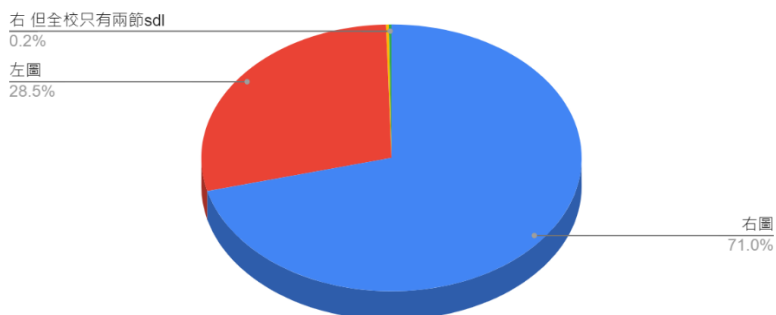
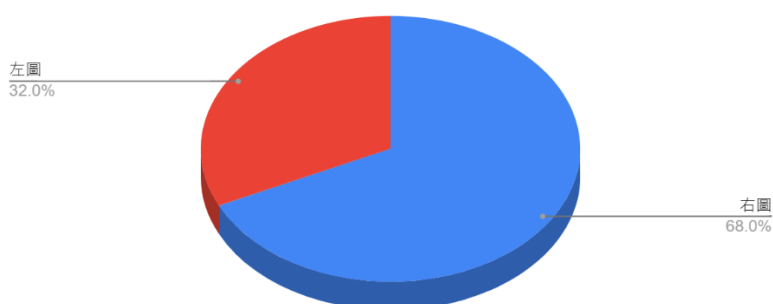


圖 3 及圖 4：初中生和高中生在題 1.1 的回覆（按入學年份估計）

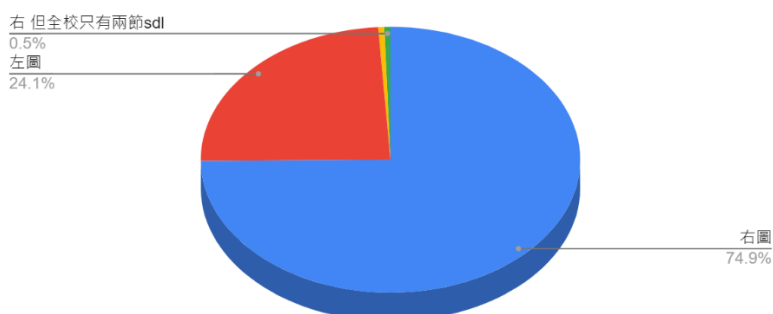
在全校能全日復課後，你傾向採納哪一種時間表上課？

Responses of the Junior Form Students (Estimation)



在全校能全日復課後，你傾向採納哪一種時間表上課？

Responses of Senior Form Students (Estimated)



從以上可見，大部分問卷回覆均表示希望採納**右圖**（71%）時間表上課，而亦有一部分問卷回覆表示希望採納**左圖**（28.5%）時間表上課，初中生和高中生在選擇兩者的**比例差距並不明顯**。此外，有個別同學在本題表達了希望「採用和疫情之前一樣的時間表上課」和「全校同學只有兩節 SDL」的意願。

b. 題 1.2

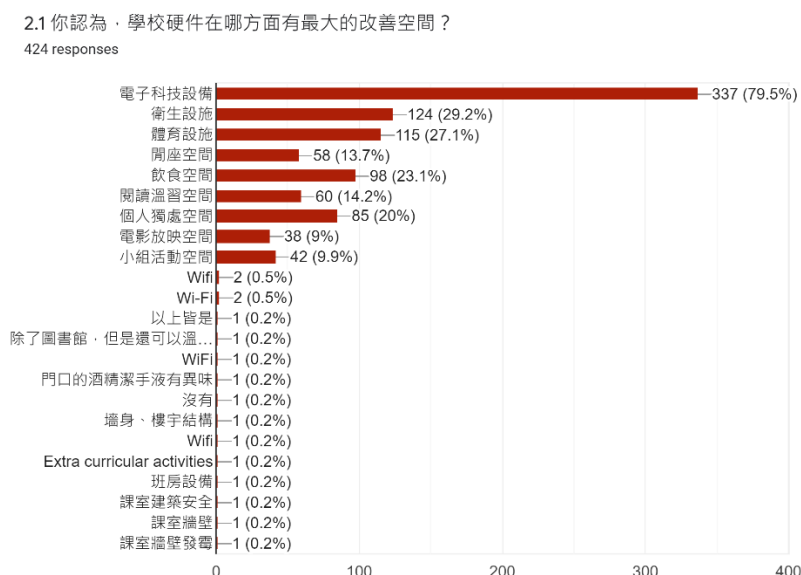
當問及作出上述回答的原因，填寫本題的同學分別表達了對兩款時間表的總課時、每節課時、堂數、休息時間的關注，並表示上述因素會影響適應力、課程進度、專注度和課外活動的舉行。

部分同學則認為右圖的時間表小息和午飯時間較集中和充裕 (44)，更多的休息時間使同學能更有效利用休息時間、鞏固所學、有利舉行課外活動；每節 50 分鐘的課堂足以使課堂進行深入且持續的教學 (21)，而一節的 50 分鐘課堂比兩節 35 分鐘的課堂為短，下午的安排亦較靈活和自主 (13)；而每日堂數較少減輕了同學準備該日課堂的負擔，也節省轉堂時間 (7)；此外有同學表示已經適應現有時間表 (20)。

而其它同學認為左圖時間表總課時較長 (14)，有助令教學追趕落後的課程進度；每節 35 分鐘的課堂能夠讓同學保持專注 (11)，而兩節共 70 分鐘的課堂則能為部分科目提供更充裕的時間操卷、實驗 (2)；而且，此時間表安排的午膳時間較早 (7)；由於上午課堂時與 SDL 時有重複，右圖的時間表或使同學感到疲倦。

c. 題 2.1

圖 2：所有同學在題 1.1 的回覆



在已提供的選項當中，同學認為最有改善空間的硬件由多至少依次為：

1. 電子科技設備 (337 人；79.5%)
2. 衛生設施 (142 人；29.2%)
3. 體育設施 (115 人；27.1%)
4. 飲食空間 (98 人；23.1%)
5. 個人獨處空間 (85 人；20%)
6. 閱讀溫習空間 (60 人；14.2%)
7. 閒座空間 (58 人；13.7%)

8. 小組活動空間 (42 人；9.9%)
9. 電影放映空間 (38 人：9%)

除以上選項外，問卷中有 6 位同學特別註明了「Wi-Fi」，4 位同學表達了對學校建築的關注，其他回覆包括課室設備、學校提供的酒精清潔液等。

d. 題 2.2

就上述及同學提出的範疇，同學表達了下列有關硬件的意見：

1. **更新電子設備** (78)
包括 Wi-Fi 設備、電腦、投影機、音響，有意見指學校應就 BYOD 所帶來的額外流量添置網絡設備
2. **改善體育用品** (15)
有同學希望長期開放體育用品房，亦有同學希望添置球、球網等
3. **公共空間的增加** (12)
有同學分別希望能於 SDL 後開放課室、增設自修室、小組活動室、AR/VR 室、午膳空間、圖書館空間……
4. **衛生情況** (11)
有同學認為洗手間衛生情況有待改善：異味、胡亂棄置垃圾等、水龍頭亦存在問題

此外，分別有少數同學提出學校應增設 CCTV、出借平板電腦等。而分別有來自 5A 及 5D 的回覆要求特別跟進其課室設備。

報告完畢

2021-22 年度華英中學學生會會員大會
2021 年 12 月 6 日